



Pupil Premium Expenditure 2020/2021

Agreed by Governors:

Review Date:

Queensway School Pupil Premium Expenditure 2020/2021

Review of Spending April 2020- April 2021

Date of Next Review: Oct 2021

Executive Summary

In 2019 to 2020 schools received **£935** Pupil Premium Grant (PPG) for each eligible secondary-aged pupil and £1,320 for every primary aged pupil.

Additional funding is also given to children who are Looked After by the Local Authority (LAC). This is **£2,300** per pupil and eligibility extended to include those who have been looked after for one day or more. (Previously children had to be Looked After for a period of 6 months in order to qualify).

Children of Service personnel receive additional funding of £300. (This applies to one student at Queensway School).

The percentage of students eligible for these additional levels of funding alters regularly due to the changing cohort of the population.

This report is based on all Pupil Premium students on roll.

Systems have been put into place within the LCT for checking how this money is having an impact on students' learning and development.

Management Board have an awareness of the need to hold leaders to account for effective allocation of PP funding, tracking students' performance and measuring impact of funding.

The provision to which funds have been allocated has been decided based on rigorous research about interventions which have the most impact. Educational research from The Sutton Trust Education Endowment Fund (EEF) has been consulted prior to implementation of interventions. This research outlines the most effective expenditure of the PPG using a measure of the amount of month's impact made on the attainment gap of students. This study was carried out specifically in order for schools to make their own professional judgment when contemplating the expenditure of the PPG.

Pupil Premium Grant Allocation 2020-21

Queensway School	
Total	£84,785

Activity and Expenditure 2019 - 20

INTERVENTION	COST	INTERVENTION	COST
Counselling Psychologist	£40 per hour	Fruit /Breakfast Initiatives	£15 per hour
Educational Psychologist	£40 per hour	Transport	£15 per hour
Attendance Officer	£20 per hour	Access Arrangements	£40 per hour
Academic Intervention Lead	£20 per hour	Early Help Attendance Support	£38 per hour
Transition	£15 per hour	Early Help Behaviour Support	£48 per hour
Reward Trips	£60 per year	Early Help Family Support	£48 per hour
Personalised Learning	£2500 per annum	Resources	£500
Extra-curricular programmes	£50 per hour		

Impact of PPG Expenditure

Queensway School:
<ul style="list-style-type: none"> Continued increase in whole school attendance year on year. (12% reduction 2019/2020 – COVID impact) Increased engagement of students. Improvement in Reading. The introduction of alternative qualifications such as ASDAN, Motor Vehicle and The Duke of Edinburgh Award. Successful rewards trips with high uptake from students. Increased student knowledge and confidence from STEM workshops.
<ul style="list-style-type: none"> Development of Curriculum Options including Motor Vehicle, Photography, Duke of Edinburgh and Forest School. Development of off-site activities Options to engage in 'next steps' programme via Future Focus to plan student placements after year 11. Development of bespoke packages of education and support to promote engagement.
<ul style="list-style-type: none"> Development of the Creative Curriculum Development of the Motor Vehicle provision on the South site. Continue to develop our resources to support individual student needs/personalised curriculum Opportunities for students to take part in a number of off-site visits and reward trips – Safari Park, London visit, Huggle Pets. The introduction of alternative qualifications such as Functional Skills and The Duke of Edinburgh Award, has enabled all students to access a diverse and engaging curriculum. Continue to review our curriculum offer depending on cohort per year and investigate other alternative qualifications.
<ul style="list-style-type: none"> Increased student attendance compared to their previous educational setting Specialised training for staff has ensured a deeper understanding and early identification of students' individual needs. Development of the pastoral team has enabled students to access support on a daily basis which, in turn, has increased attendance and student engagement.

Summary of planned PPG spending April 2021- April 2022

How we decide to spend our allocated Pupil Premium Grant can have very different impacts on pupil attainment, and choosing what to prioritise is not easy. Therefore, much consideration has been taken on how we invest the money. We consult the most recent educational research in order to ensure that we make the maximum positive impact on the learning of students who are eligible.

Projected spending:

Queensway School:

Expansion of the Queensway therapy provision with the employment of a dedicated school counsellor who will support students with SEMH needs and offer interventions such as sleep hygiene and how to deal with exam stress.

Investment in curriculum resources to support literacy and numeracy procedures across the curriculum and to continue to develop the assessment of a skills-based curriculum.

Continued specialist CPD programmes which have a focus on interventions to support social, emotional and mental health needs.

Continued focus on extended writing, reading and general literacy support for students who make slower than expected progress in Key Stage 3 and 4. This will include:

- Specialist TAs trained to deliver literacy and numeracy interventions.
- Investment in literacy resources

Continued provision of:

- Bespoke interventions focussing on Literacy and Numeracy
- Access for all identified students to LITS
- Financial support for access to extra curriculum/enrichment activities
- Planned in-house delivery packages for at-risk students

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| <ul style="list-style-type: none"> • Continue to develop boxing option to include accreditation for students. • Develop Curriculum further with focus on alternative qualifications such as ASDAN, Motor Vehicle and The Duke of Edinburgh Award. • Purchase equipment identified and recommended by Student Council. • Refurbish outside recreational space |
| <ul style="list-style-type: none"> • Mentoring sessions to support access across the curriculum. • Appropriate referral to the Queensway therapy provision. • Continue to develop the options within the creative curriculum including Photography, Motor Vehicle and Hair and Beauty. |
| <ul style="list-style-type: none"> • Parental involvement groups/projects to be developed through the well-being schools award • Continue to be successful with Post 16 placements and support throughout Yr.11 – College visits, CV and application support via dedicated TA and Future Focus. • Continue to develop the PHSE curriculum – becoming the ‘golden thread’ of our service throughout the curriculum • Development of PHSE – becoming the ‘golden thread’ of our service throughout the curriculum • Introduce the Health doctorate has part of our well – being initiative • Introduction of PE and Humanities to the curriculum |
| <ul style="list-style-type: none"> • Curriculum development which will focus on alternative qualifications such as Duke of Edinburgh Bronze Award and Functional Skills examinations in core subjects to maximise achievement and help secure Post-16 provision. • Continue to develop identification processes to ensure early intervention tackles under achievement and guarantees tailored support. • Development of the extra-curricular offer in order to improve attendance, engagement, student well-being and personal development. Activities will include drama therapy, drumming, guitar and singing clubs, fitness, boxing, construction and craft club. • Investment in opportunities for cultural experiences such as World Culture and Languages Day, which will enhance understanding of SMSC and raise aspirations for all. • Funding allocation towards a reward system ensuring access to enrichment and confidence building activities for pupil premium students. • Investment in the outdoor environment which will include an outdoor classroom area |