



Queensway School Remote Education Provision

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, students will be directed to 'See-Saw Online Learning' (Lower school) or Queensway's SharePoint platform (Secondary). Students are familiar with the layout of these systems and will be able to access sequential work in line with the curriculum using their school login and password. Where students don't have the necessary ICT access opportunities, physical packs of work will be given to students as they leave the site or delivered to their home address within 24 hours.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in more practical curriculum areas where physical work is not possible, theoretical content has been prioritised.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours
Secondary school-aged pupils not working towards formal qualifications this year	4 hours
Secondary school-aged pupils working towards formal qualifications this year	5 hours

Accessing remote education

How will my child access any online remote education you are providing?

Students will have access to our SharePoint system that allows our curriculum to be delivered via Microsoft Office facilities including the live learning program Microsoft Teams.

Our lower school students use the 'See-Saw Online Learning' program.

Students are familiar with both platforms. Documents to support parents and students have been distributed and are available on request.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have gathered information regarding students and families who have limited or no access to the necessary ICT facilities. We have approached the relevant authorities to gain access to ICT equipment and data packages to support these families and this has been communicated with those applicable.

Some families/students have expressed a preference for printed materials which we will endeavour to supply, however we would always encourage students to access the digital platforms to gain the most benefit from our remote curriculum offer.

Both our See-Saw and Microsoft SharePoint platforms offer opportunity for students to submit completed work and interact with their teachers. e.g. our SharePoint platform includes individual student folders that allow for completed work to be submitted for feedback. If students do not have online access, families will have opportunity to submit packs of work into the school when completed. We will also facilitate completed work being collected on a regular basis, if necessary.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) – Period 1 of each day will be a mandatory live PSHE lesson where all students will be expected to be in attendance. Selected other lessons will be offered so as to effectively blend our curriculum offer.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect full engagement with remote education. We will offer pastoral support to families in the event of unsatisfactory student engagement.
- We expect families to set routines to support engagement of students. Where possible, a quiet working space away from distractions should be provided.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Student engagement will be tracked by their teaching staff who will be directed to monitor the completion of work and report any concerns to SLT where appropriate. Students should expect feedback on a weekly basis as a minimum.

Where we have concerns around student engagement, initially teaching staff will contact parents and carers to discuss the matter. This will be escalated, if necessary, to SLT if engagement doesn't improve.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Online assessments will be marked based on deadlines set by teaching staff.
- Weekly feedback from subject teachers will be available

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Online (live) lessons will be available for any students who are not in school. In the event of individual/small groups of students being away from school they will be offered the opportunity to join lessons via Microsoft Teams. Support staff within the classroom will be directly assigned to support students' via Microsoft Teams and guide their learning based on the direction of the classroom teacher.